

Filtered For N &gt; 10

---

**15 BURLINGTON S.D.**


---

**Assessment Summary: All Students**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	263	8%	4%	7%	33%	47%	13%	81%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	268	1%	22%	29%	46%	2%	24%	47%
Reading Basic Understanding	268	2%	15%	32%	47%	3%	18%	50%
Writing Conventions	268	0%	10%	26%	47%	17%	10%	64%
Writing Effectiveness	268	4%	14%	40%	35%	7%	18%	43%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	259	10%	32%	23%	19%	15%	42%	34%
Math Problem Solving	259	27%	26%	13%	21%	13%	53%	34%
Math Skills	259	10%	28%	10%	25%	27%	38%	52%



---

## 15 BURLINGTON S.D.

---

### Assessment Summary: Gender

---

#### GRADE 02

---

#### DEVELOPMENTAL READING ASSESSMENT

##### *Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	118	5%	3%	6%	32%	54%	8%	86%

##### *Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	145	11%	6%	8%	34%	41%	17%	76%



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	116	0%	11%	30%	56%	3%	11%	59%
Reading Basic Understanding	116	3%	8%	32%	53%	5%	10%	58%
Writing Conventions	116	0%	5%	15%	57%	23%	5%	80%
Writing Effectiveness	116	1%	7%	35%	46%	11%	8%	57%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	152	3%	31%	28%	38%	1%	34%	39%
Reading Basic Understanding	152	2%	21%	33%	43%	1%	23%	44%
Writing Conventions	152	0%	14%	34%	40%	12%	14%	52%
Writing Effectiveness	152	7%	19%	43%	28%	4%	26%	32%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	114	4%	31%	24%	21%	20%	35%	41%
Math Problem Solving	114	18%	28%	14%	23%	18%	46%	40%
Math Skills	114	4%	25%	9%	31%	31%	30%	61%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	145	14%	34%	23%	18%	11%	48%	29%
Math Problem Solving	145	34%	25%	12%	19%	10%	59%	29%
Math Skills	145	14%	30%	12%	21%	23%	44%	44%



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

##### *Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	5%	5%	55%	35%	5%	90%

##### *African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	41%	7%	0%	24%	28%	48%	52%

##### *White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	4%	4%	8%	33%	51%	8%	84%

##### *Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	40%	33%	27%	0%	40%	27%
Reading Basic Understanding	*	0%	27%	33%	40%	0%	27%	40%
Writing Conventions	*	0%	13%	33%	53%	0%	13%	53%
Writing Effectiveness	*	0%	20%	67%	13%	0%	20%	13%

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	7%	41%	17%	34%	0%	48%	34%
Reading Basic Understanding	*	10%	28%	24%	38%	0%	38%	38%
Writing Conventions	*	0%	31%	31%	38%	0%	31%	38%
Writing Effectiveness	*	21%	21%	38%	17%	3%	41%	21%

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	19%	30%	49%	2%	19%	51%
Reading Basic Understanding	*	1%	13%	33%	49%	4%	14%	53%
Writing Conventions	*	0%	7%	24%	49%	20%	7%	69%
Writing Effectiveness	*	2%	12%	38%	39%	8%	15%	47%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	14%	50%	21%	0%	14%	64%	14%
Math Problem Solving	*	36%	21%	21%	7%	14%	57%	21%
Math Skills	*	21%	21%	36%	7%	14%	43%	21%

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	35%	35%	19%	12%	0%	69%	12%
Math Problem Solving	*	54%	23%	19%	4%	0%	77%	4%
Math Skills	*	38%	23%	12%	15%	12%	62%	27%

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	7%	31%	24%	22%	17%	38%	38%
Math Problem Solving	*	23%	27%	13%	24%	14%	49%	38%
Math Skills	*	5%	29%	9%	28%	29%	34%	57%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



---

**15 BURLINGTON S.D.**

---

**Assessment Summary: Disability**

---

**GRADE 02**

---

**DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	243	6%	4%	5%	35%	50%	10%	85%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	20	35%	5%	30%	15%	15%	40%	30%



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	236	1%	18%	28%	50%	2%	19%	53%
Reading Basic Understanding	236	3%	11%	31%	52%	3%	14%	56%
Writing Conventions	236	0%	7%	24%	50%	19%	7%	69%
Writing Effectiveness	236	3%	9%	40%	40%	8%	12%	48%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	32	3%	53%	34%	9%	0%	56%	9%
Reading Basic Understanding	32	0%	44%	47%	9%	0%	44%	9%
Writing Conventions	32	0%	34%	41%	25%	0%	34%	25%
Writing Effectiveness	32	13%	50%	34%	3%	0%	63%	3%

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	231	7%	29%	26%	21%	17%	36%	38%
Math Problem Solving	231	19%	29%	15%	23%	15%	48%	37%
Math Skills	231	7%	26%	10%	28%	29%	32%	57%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	28	36%	57%	4%	4%	0%	93%	4%
Math Problem Solving	28	86%	7%	0%	7%	0%	93%	7%
Math Skills	28	32%	50%	11%	4%	4%	82%	7%





## 15 BURLINGTON S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	132	1%	2%	5%	31%	62%	2%	93%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	131	16%	7%	9%	36%	32%	23%	68%



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	175	1%	13%	29%	54%	3%	14%	57%
Reading Basic Understanding	175	1%	10%	27%	57%	5%	11%	62%
Writing Conventions	175	0%	5%	22%	50%	23%	5%	73%
Writing Effectiveness	175	2%	9%	35%	43%	10%	11%	54%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	93	2%	41%	28%	29%	0%	43%	29%
Reading Basic Understanding	93	4%	26%	42%	28%	0%	30%	28%
Writing Conventions	93	0%	20%	32%	43%	4%	20%	47%
Writing Effectiveness	93	9%	23%	47%	20%	1%	31%	22%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	174	4%	29%	24%	22%	21%	33%	43%
Math Problem Solving	174	17%	26%	14%	27%	17%	43%	44%
Math Skills	174	5%	24%	9%	29%	33%	29%	62%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	85	22%	39%	22%	14%	2%	61%	16%
Math Problem Solving	85	47%	27%	12%	8%	6%	74%	14%
Math Skills	85	19%	38%	13%	16%	14%	56%	31%



---

**15 BURLINGTON S.D.**


---

**Assessment Summary: English Language Learners**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	217	5%	3%	8%	35%	49%	8%	84%

*English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	46	24%	9%	2%	28%	37%	33%	65%



Filtered For N &gt; 10

## 15 BURLINGTON S.D.

### Assessment Summary: English Language Learners

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	247	1%	18%	30%	49%	2%	19%	51%
Reading Basic Understanding	247	1%	13%	32%	51%	3%	14%	54%
Writing Conventions	247	0%	7%	25%	50%	18%	7%	68%
Writing Effectiveness	247	2%	13%	40%	38%	8%	15%	45%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	21	10%	76%	14%	0%	0%	86%	0%
Reading Basic Understanding	21	19%	43%	33%	5%	0%	62%	5%
Writing Conventions	21	0%	43%	38%	19%	0%	43%	19%
Writing Effectiveness	21	29%	29%	33%	10%	0%	57%	10%

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	240	7%	31%	25%	21%	16%	38%	37%
Math Problem Solving	240	23%	27%	14%	23%	14%	50%	37%
Math Skills	240	6%	29%	10%	27%	29%	35%	55%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	19	47%	47%	5%	0%	0%	95%	0%
Math Problem Solving	19	74%	21%	5%	0%	0%	95%	0%
Math Skills	19	53%	21%	21%	5%	0%	74%	5%





Filtered For N &gt; 10

---

**15 BURLINGTON S.D.**


---

**Assessment Summary: Migrant**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	263	8%	4%	7%	33%	47%	13%	81%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	268	1%	22%	29%	46%	2%	24%	47%
Reading Basic Understanding	268	2%	15%	32%	47%	3%	18%	50%
Writing Conventions	268	0%	10%	26%	47%	17%	10%	64%
Writing Effectiveness	268	4%	14%	40%	35%	7%	18%	43%

**MATHEMATICS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	259	10%	32%	23%	19%	15%	42%	34%
Math Problem Solving	259	27%	26%	13%	21%	13%	53%	34%
Math Skills	259	10%	28%	10%	25%	27%	38%	52%

